



**ANITA NORLUND**

*From Sweden to France*



Project: **Interaction and learning of autistic and newly arrived pupils in elementary school**

Research topic: **Education**

Swedish Institution: **Högskolan Borås**

French Institution: **Ecole Normale Supérieure Lyon / University Clermont Auvergne**

Dates of mobility: **23/03/2015 to 10/04/2015**

Program: **SFVE-A (ex-FRÖ)**



## PRESENTATION

[Anita Norlund](#) is Professor in pedagogical work at the [University of Borås](#). Her research areas pertain to the sociology of education, inclusion and didactics of the Swedish subject, mainly in elementary school. She obtained her PhD in Subject Didactics in 2009 and was involved with the research platform [RCIW](#) – Research and Capability in Inclusion and Welfare.

## ACTIVITIES IN FRANCE

Norlund travelled with another SVFE-A laureate, [Marianne Strömberg](#), to Lyon and Clermont-Ferrand. They were hosted at the *Institut français de l'Éducation (IFE)* at the Ecole normale supérieure (ENS) in Lyon and the laboratory [ACTé](#) at University Clermont-Auvergne (UCA) by [Assc. Prof. Marianne Woollven](#). They discussed with a range of academics and researchers at IFE, among others [Olivier Rey](#), [Marie Gausse](#), [Catherine Reverdy](#), [Laure Endrizzi](#) and [Annie Feyfant](#). At ACTé, they exchanged views primarily with [Prof. Roland Goigoux](#) and [Assc. Prof. Serge Thomazet](#). In Clermont-Ferrand, they also visited [ESAT](#), a vocational school for young adults with Down's syndrome or autism.

During the mobility, Norlund and Strömberg collected knowledge on among others neuromyths, often used to justify ineffective approaches to teaching. It was discussed extensively with Prof. Goigoux, Olivier Rey and Assc. Prof. Woollven. Moreover, they discussed the widening gap between policy and research in the last few years, methodology for literature reviews, inclusion for pupils with special needs, and the education programmes for practitioners and teachers in order to support them in the adaptation of their teaching. Deliberations on the differences of the Swedish and French educational systems also took place. Future collaborations were envisaged, especially in special and inclusive education, for which Assc. Prof. Thomazet and Laure Endrizzi figured as main collaborators, and many of them planned to meet at the [ECER conference in Budapest](#) in September 2015.